



COURSE STRUCTURE

Our course consists of 18 contact hours, plus 6 at-home hours. Face-to-face interactions are blended with online classes, and can be customised to suit the needs of each school

Teachers need to devote four hours on each of four Saturdays, followed by two hours for wrap up of the course.

REFLECTIVE WRITING FOR TEACHERS

Given the packed day of most teachers, they can swiftly get into a routine that precludes pausing and reflecting on the valuable insights that staffroom exchanges, staff meetings and classroom transactions can offer. With the numerous repetitive tasks that demand a teacher's attention (correcting notebooks, preparing lessons, arranging school events, attending meetings, completing the syllabus, etc.), it often happens that a teacher gets into an efficient – and worse, mechanical – routine without even realising this. This can result in the teacher missing opportunities to reflect and gain valuable learnings, as the overpowering momentum of the school's demands swamp her attention and energy.

COURSE OBJECTIVES

- ❖ To appreciate the difference between a factual report and a reflective report
- ❖ To draw upon everyday life for writing journal entries/reflective pieces
- ❖ To critique peers' writing so as to enhance the reflective element in their writing
- ❖ To appreciate the power of reflective writing in enhancing one's teaching practice

TESTIMONIALS

*ROSHNI RAVI,
POORNA LEARNING
CENTRE*

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Session after session- I found myself diving deeper and deeper, discovering fascinating things on my way to the ocean floor.

*INDU NAIR, POORNA
LEARNING CENTRE*

. As a teacher and a librarian, the importance of reflection itself continues to stay with me - recognising the importance of time, and space, recognising the importance of 'being present... ”