



FAQs FOR THE ONLINE COURSE TITLED REFLECTIVE WRITING FOR TEACHERS

➤ Who is this course meant for?

This is a course meant primarily for teachers of any grade K-12, or even college teachers. However, a couple of HR personnel who work in schools, administrators of schools and Principals have also taken the course and found it to be beneficial.

➤ What are some likely outcomes?

The course has as its intended outcome *reflection and reflective writing*. What this means is that the course nudges the participants to slow down, read keenly, write thoughtfully and delve deep into their minds.

➤ What is the total duration of the course? How many sessions are there every week? How long is each session?

The course is spread over five weeks with two one-hour sessions per week.

➤ What are the session timings?

Given the fact that the participants are drawn from schools across the country, the timings are fixed by mutual consultation during the first session. Until now, participants have opted for two weekday afternoons between 4:30 and 5:30 pm, but your specific course timings will be arrived at through discussion during your first session. While every effort will be made to accommodate your constraints, you are requested to come to the first session with multiple options of two one-hour weekly slots.

➤ How much time does a participant need to invest offline?

The course is designed such that an average investment of **one-to-one-and-half-hours per day** are required from each participant **through the five weeks of the course**. This means that on the days when you have classes, one of the hours is already counted as being invested by you. You may choose to spend two/three hours on one day and none on another. That is up to you. However, given that every session will end with a reading/assignment for you to submit before the next session, this is roughly the investment of time needed from you. Depending upon the speed at which you read, it may be less or more.

➤ What is the usual format of each session?

The sessions are usually split into three parts: discussion of previously submitted assignments, sharing of a fresh reading or video clip, and discussion of the next assignment.

➤ What are the essential requirements for a participant who takes this course?

You will need a reasonably good **Internet connection**, a **laptop or PC** with **webcam and good microphone**.

Phones are not always effective as the data connection does not provide sufficient bandwidth to allow both audio and video.

Since this is a totally online course (we use Zoom mostly), you will miss out on participation if you are always behind a black screen.

So check your audio, video, Internet, etc. thoroughly before joining the course.

Above all, come with an open mind and enthusiastic heart! Enjoy the course!