



## MISTAKES or MISSED TAKES?

Thinking Teacher

No one makes a mistake *knowingly*. Behind every mistake made by a student, there is some (mis)understanding or logic that lies unarticulated within the student's mind. In unearthing this logic lies a treasure that many teachers have found to be priceless.

Four such stories are contained in the book [THE REFLECTIVE LEARNER](#) (A [Thinking Teacher](#) publication).

[Thinking Teacher](#) announces the launch of a new course for teachers who are interested in revisiting the repetitive errors made by their students. The course is based on the above book.

### Course Structure:

**Duration:** FIVE MONTHS

**Sessions:** TEN SESSIONS of approximately one hour each - **Two a month** (mostly one-on-one, with a few Large Group Sessions included). An assignment will be given in most sessions.

**Outcomes:** Teachers will use the framework of **Action Research** to:

- Examine their own (and their batch mates') assessment methods with a fresh eye
- Revisit the work of their students and scrutinise oft-repeated errors
- Glean new learnings from their students' mistakes so as to find 'missed takes' in them
- Share their findings with nine other batch mates and exchange insights
- Learn how to draw out the reflective learner from their students

### Course Fees:

The fee per participant is **Rs 8,000/-** only.

### Course Text:

**Participants will need to purchase** [THE REFLECTIVE LEARNER](#) (A Thinking Teacher publication) **before starting the course.** [[Available on Kindle](#) for Rs 63/- only and as [paperback](#) for Rs 299/-]

**Course Instructor:** Dr Neeraja Raghavan, Founder Director, THINKING TEACHER has a doctorate degree in Chemistry from Princeton University, USA and her last position was Professor at Azim Premji University. She worked with Azim Premji Foundation for almost eight years, mainly in the field of Science teacher education, pedagogy and curriculum development. She has taught in several mainstream as well as alternative schools in India and has been the Principal of a couple of schools. She developed an Alternative Middle School Science Curriculum for SHIKSHAMITRA, Kolkata, a school for slum children, in 2007. She also developed the Middle School Science Curriculum for THE SCHOOL, Krishnamurti Foundation India, Chennai in March-May 2006, so as to suit their unique needs and ethos. Her research interests currently focus on teacher development through reflective practice.

Registration starts on **15<sup>th</sup> October 2023.**

Course will begin in **early November 2023.**

Contact [thinkingteacher22@gmail.com](mailto:thinkingteacher22@gmail.com) for the registration link

